# NORTH YORKSHIRE COUNTY COUNCIL 

CHILDREN AND YOUNG PEOPLE'S SERVICE

# CORPORATE DIRECTOR'S MEETING WITH EXECUTIVE MEMBERS 

Tuesday 25 May 2021
School Term and Holiday Dates 2022/2023

### 1.0 PURPOSE OF REPORT

1.1 To brief Executive Members on responses to the proposed school term and holiday dates for 2022/23 and to seek their approval to the proposed calendar.

### 2.0 ISSUES AND BACKGROUND

2.1 School employers are required to set the term dates of their school year. Employers are: the local authority in community, voluntary controlled and community special schools and maintained nursery schools; the governing body in foundation and voluntary aided schools; the academy trust in academies and Free Schools. The Education (School Day and School Year) (England) regulations 1991 require all maintained schools to educate their pupils for at least 380 sessions (190 days) in each school year. These regulations do not apply to academies and Free Schools; the academy trust is responsible for deciding the length of the school year. It is hoped that for consistency across North Yorkshire all schools will adopt the recommended term dates.
2.2 In addition to these teaching days each school has five professional development (PD) days for teaching staff. As in previous years the authority has proposed three of these days. The remaining two days will be identified by each school from the calendar.
2.3 The Local Government Association (LGA) continues to urge local authorities (LA's) to try to achieve a common approach when determining term dates. North Yorkshire County Council is part of the group of LA's across Yorkshire which has agreed a set of guiding principles the aim of which is to achieve more consistent holiday dates across local LA areas. These guiding principles were applied to the production of our proposals for consultation.
2.4 Currently the local authority is still required to set term and holiday dates for community schools, community special schools, voluntary controlled schools, pupil referral units and maintained nursery schools.
2.5 Members are reminded that it had been intended that when the Deregulation Act 2015 came into force, the education clauses would allow all schools to vary school dates. However, the provision within the Act to give the governing bodies of community, voluntary controlled, community special schools, and maintained nursery schools in England the responsibility for setting their own school term and holiday dates was not commenced. These schools have not therefore been given the power to set their own term dates.

### 3.0 FINANCIAL IMPLICATIONS

3.1 The authority continues to propose three professional development days. The purpose of this is to continue to achieve efficiency savings by rationalising transport across the county and to make life easier for parents who have children attending different schools. It also enables greater consistency in planning for services such as transport and school meals.
4.0 LEGAL IMPLICATIONS
4.1 As noted above at paragraph 2.1, the LA currently has a duty to set dates of terms and holidays for community, voluntary controlled, community special schools and maintained nursery schools under the Education Act 2002 Section 32.

### 5.0 CONSULTATION UNDERTAKEN AND RESPONSES

5.1 Following discussions with other LA's and based on our agreed guidelines, a single version of a draft calendar was produced which identified 190 days when teachers are available to work and three proposed professional development (PD) days. The headteacher of each school has the discretion to determine two further PD days from the calendar. A copy of the draft calendar is at Appendix 1.
5.2 The consultation to determine a school calendar for $2022 / 23$ was launched on 18 March 2021 and closed on 12 April 2021. All maintained schools and academies, teachers' associations, trade unions and other local authorities across Yorkshire and the North East were consulted.
5.3 The authority received only 11 online responses from the on line snap survey. These came from a mixture of both primary and secondary schools and one response from a Pupil Referral School (PRS).
5.4 There were no individual responses from teachers or comments from other authorities.
5.5 5 of the online respondents expressed their agreement with the proposed Calendar, 4 responses confirmed only their training dates and 2 schools suggested finishing at Christmas on 21 December as opposed to the suggested 19 December 2022.

### 6.0 ENVIRONMENTAL IMPACTS/BENEFITS

6.1 Many school buses and other vehicles provide a shared service to more than one school. One of the benefits of having three common PD days is that it enables transport to operate at optimum capacity and reduces the environmental impact.

### 7.0 REASONS FOR RECOMMENDATIONS

7.1 The draft calendar has taken account of consultation and feedback via both Schools and the draft calendar is broadly in line with proposals from our neighbouring LA's in which the majority of cross border pupils reside.

### 8.0 RECOMMENDATION

8.1 That the term and holiday dates for community, voluntary controlled, community special schools and maintained nursery schools for 2022/23, as set out in the calendar identified at Appendix 1, be approved.

STUART CARLTON
CORPORATE DIRECTOR - CHILDREN AND YOUNG PEOPLE'S SERVICE
Report prepared by William Burchill Admissions and Transport Manager
21 April 2021

Children and Young reople's Service

School Term and Holiday Dates 2022/23 DRAFT



Bank Holiday
School Holiday
Professional development/training days

Pupils must be taught for a minimum of 190 days. The number of term days shown is 192
Three recommended professional development (PD) days for teaching staff have also been highlighted; pupils will not attend school on these days
Schools will need to identify a further two PD days from the calendar. Please could you send your remaining two PD days to the Education Office, Harrogate via email schoolwelfare@northyorks.gov.uk when you have agreed them.

